

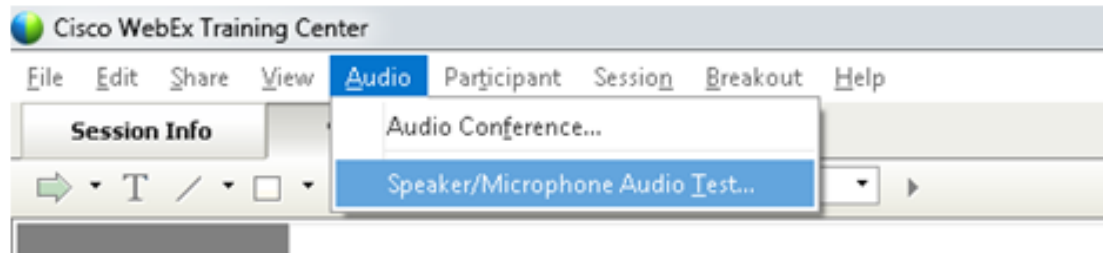


Developing people
for health and
healthcare

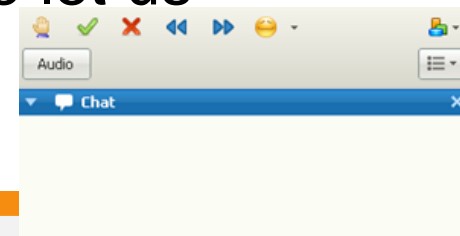
Welcome to the Thames Valley Practitioner Scheme Webinar!

We will start shortly...

- Don't forget to dial in via phone or if through your laptop don't forget to do the audio test;



- You will all be put on mute as you enter the webex
- if you are having technical difficulties, please let us know via 'chat', bottom right of your screen



Welcome!

- This webex is being recorded
- You will all be muted, please raise your hand to ask a question (icon at bottom, right-hand side of the screen)
- Opportunity for questions
- Overview of the session

UKPHR

Public Health Register

Protecting the public - improving practice

The UKPHR aims to **protect the public** and promote public confidence in public health practice through:

- Setting and promoting standards for admission to the Register and for remaining on the Register (with FPH and other standard setting bodies)
- Publishing a Register of competent professionals
- Dealing with registered professionals who fail to meet the necessary standard

UKPHR

Public Health Register

Protecting the public - improving practice

- Since 2003, UKPHR has been the voluntary regulator for non-medical public health specialists – over 600 registrations
- From 2011, the Register opened to practitioners – over 150 registrations
- Instead of a national scheme, practitioners are assessed using a devolved system

Thames Valley Scheme

Part of the NHS South Central pilot in 2011

2014 more structured and robust programme launched:

- Application and interview process
- Induction day
- 4 portfolio development group days
- Mid-year review
- Assessment
- Verification
- Timeline starts in December, complete October

What is expected?

Over 10 months:

- Fill gaps in knowledge and/or application
- Complete 3 written pieces of work (commentaries) to demonstrate competence against the 12 standards
- Demonstrate knowledge, understanding & application of knowledge in practice for each indicator & standard
- Participate in all aspects of the programme including evaluation and ongoing support of the scheme
- Complete portfolio using the e portfolio platform by **October 2018**

Criteria

1. Employment in Thames Valley
Buckinghamshire, Berkshire, Oxfordshire, Milton Keynes
2. Minimum of 2 years' public health experience, in an equivalent NHS agenda for change band 5 – 7 post (or equivalent role)
3. Demonstration of a broad range of relevant experience, with any gaps fillable within 6 months of starting on the scheme (through completing self assessment exercise)
4. Commitment to completing a portfolio by October 2018, with the expectation that applicants will dedicate a significant amount of **personal time** along with up to 8 days of work time
5. Commitment from your line manager to support you through the process
6. To read and understand the Public Health Practitioner Development Scheme Framework & Guidance Document. Prior to submitting an application

Practitioners' perspectives

- **Why I did the portfolio**
- **The challenges**
- **The positives**
- **The benefits to me**



Practitioners' perspectives



What you can expect from the portfolio development group



Protected time with your peers in a safe and constructive environment

- To help guide you through the portfolio requirements
- To access support and challenge from peers in different Public Health roles
- To explore how you will fill gaps in knowledge and experience
- To motivate you to keep yourself on track and complete your portfolio

Completing the application form:

- Section A – Your details
- Section B – supporting information
- Section C – Baseline Self Assessment
- Section D- Write up of a piece of work

Section C: Baseline Self assessment

Indicator Key (RAG rating)

I have sufficient evidence to demonstrate this standard/indicator (GREEN)	I have some evidence to demonstrate this standard/indicator (AMBER)	I have no evidence to demonstrate this standard/indicator (RED)
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Practitioner Standards Area 1

The evidence you think you will use to demonstrate each of the indicators.

1. Recognise and address ethical dilemma and issues – demonstrating

	RAG Rating	Knowledge?	Application?
a) knowledge of existing and emerging legal and ethical issues in own area of practice			
b) the proactive addressing of issues in an appropriate way (e.g. challenging others' unethical practice)			
2. Recognise and act within the limits of own competence seeking advice when needed			

Guidance to support the baseline assessment

An opportunity to start to get familiar with the standards

- Be honest in your self assessment for each indicator. You are expected to have gaps.
- Knowledge and application are assessed separately.

In the knowledge column, note: How you acquired the knowledge e.g. through a course module

In the Application column, note an example of where you have applied this standard and how you might evidence this e.g. a report or email

- Identifying **Red** areas highlights a development opportunity: note any ideas you have for addressing your gaps on the form

Section D – Write up of a piece of work

<p>Tell us here about a piece of work in no more than 250 words</p>		
<p><i>[insert title of piece of work here along with an introductory paragraph that puts the work in the national and local context].</i></p>		
	<p>Practitioner standard indicator met e.g. 5a</p>	<p>List the evidence you would use to demonstrate knowledge and application</p>
<p>Write your narrative here, demonstrating: How you acquired the knowledge; your understanding of the indicator and how you have applied that understanding within the piece of work for two different indicators</p>		

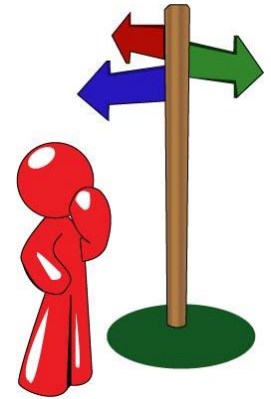
Guidance to support writing up a piece of work

- Choose a discrete piece of work that a) is complete, b) has led to some positive outcomes, c) will enable you to showcase your competence
- Give the piece of work a title with a clear Public Health outcome and write an introductory paragraph that puts the work in the national and local context
- Pick two indicators (there are 42 in total spread over the 12 standards) that you can demonstrate through your chosen piece of work. (1 from standards 1-4 and 1 from standards 5-9)
- Use the template to demonstrate 1) How you acquired the knowledge, 2) your understanding of the indicator, and 3) how you have applied that understanding within the piece of work
- List the evidence you would use to demonstrate your *knowledge & Application* in the appropriate column

Should I apply?

Be clear about your motivation for doing this

- Recognise your skills and experience?
- Help progress your career?
- Help you move into a different area of Public Health?
- Help you apply for a more senior role?
- Increase your employability?
- Enable you to gain some professional development?
- Other?



Be honest with yourself about the commitment required

- Are you able to commit to all the dates set out in the application form?
- Are you prepared to **invest personal time** on a regular basis in addition to the protected development time?
- How will you juggle the requirements with other priorities?
- Is this the right time for you?



The scheme has provided opportunities for me to attend professional development workshops....it has opened me to a network of Public Health professionals. Writing my portfolio has challenged me to reflect on my work, evidencing my knowledge and skill application in the field of public health". NHS employee

By the end I found it had built my confidence in practising public health and recognising what I had achieved to date". Local Authority employee

Application deadline:

12 noon 3 November 2017 to Lesley.Maitland@ouh.nhs.uk